

New Tools for the Integration of Transversal Skills in Modern Teaching Practice

Proiect nr. 1/11.07.2014, finanțat prin Mecanismul financiar SEE 2009-2014 „Fondul de burse” – RO 15
Beneficiar: Universitatea din Craiova (RO), parteneri: Bifröst University (IS), Nesna University College (NO)
<http://proiecte.ucv.ro/transmod>

ACTIVITY REPORT A1: DOCUMENTATION (Phase 1: Documentation & Mobilities)

July 1-31, 2014

As stipulated in the project application, the first month of the project (July 2014) witnessed the development of four different tasks:

1. The study of relevant scientific literature in the field of transversal skills:
 - individual work: each member studied hard copy and online resources that s/he deemed to be relevant for the project topic;
 - joint work: the members had various work meetings and e-mail exchanges, where they shared what they had learned.
2. The study of the actual implementation of transversal skills in the teaching techniques and mechanisms of partner universities:
 - performed on an individual basis, in this stage – the project team of each partner reviewed the teaching methodologies implemented in their own university, both by researching relevant documents and through discussions with peers;
3. Analysis of the curricula and syllabi of the study programmes of project member universities:
 - performed on a mutual basis – the project team of each partner reviewed the relevant academic documents of the other partners, available on their websites and/or provided by e-mail;

4. National mobilities of the Romanian team:

Purposes:

- good practice exchange with colleagues from academic institutions of Bucharest on the development of students' transversal skills;
- evaluating the importance of the development of students' transversal skills in Romanian teaching practice;
- disseminating the objectives, results and envisaged activities of TRANSMOD;
- documentation.

Destinations:

- The University of Bucharest, Faculty of Foreign Languages and Literatures. Various meetings were held with teaching staff from this institution, and topics such as the students' possibilities of personal development, employment opportunities, IT skills development, were discussed.
- Bucharest University of Economic Studies, Faculty of International Economic Relations. This university was developing an ESF-funded project dealing with the proper identification of the students' main personality traits and transversal skills. Various meetings were held with teaching staff from this institution.
- The European Institute of Romania, where meetings took place with Romanian researchers involved in the analysis of relevant European trends, EU law on education, trends of the social and economic environment, market and company requirements, etc.
- The Romanian Academy Library, for documentation on the development of transversal skills in teaching practice: scientific literature was studied and significant databases were accessed.