

NEWSLETTER TRANSMOD

New Tools for the Integration of Transversal Skills in Modern Teaching Practice

Inter-institutional cooperation project no. 1/11.07.2014, supported by a grant from EEA Grants 2009-2014
Beneficiary: University of Craiova (RO), Partners: Bifröst University (IS), Nesna University College (NO)

October 1st - 31st, 2014

Phase 2 – Detection and Assessment of Actual Needs Activity A3 – Questionnaire-Based Preliminary Research

The current situation in terms of transversal skills' enhancement in the educational process at the level of partner HEIs was assessed by means of the questionnaire designed by TRANSMOD team members and provided to teaching staff in the 3 partner universities involved in the project. Responses to the questionnaire were recorded using Google Forms. The collected data was then examined, manipulated and interpreted using a range of statistical processing and interpretation tools in order to get an insight (at an intra- and inter-institutional level) on how transversal skills are perceived and used in modern teaching practice.

November 1st - 30th, 2014

Phase 2 – Detection and Assessment of Actual Needs Activity A4 – Joint Online Workshop

Based on the responses to the questionnaire, an internal report was drawn up and sent to all partners involved in the project. A joint online workshop was organized on November 17th and project members were able to present the results of the interpretation of the questionnaires administered within Activity 3 Questionnaire-Based Preliminary Research A3. Moreover, the joint online workshop provided a favourable context for establishing a joint action plan for drawing up the good practice guide: the structure, format, members' contributions, deadlines.



December 1st - 31st, 2014

Phase 3 – Drawing Up the Good Practice Guide Activity A5 – Drawing Up the Good Practice Guide

Based on the work plan and other details established during the joint online workshop, project members started working on the structure and the contents of the good practice guide for the integration of transversal skills in modern teaching practice.

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