

NEWSLETTER TRANSMOD

New Tools for the Integration of Transversal Skills in Modern Teaching Practice

Inter-institutional cooperation project no. 1/11.07.2014, supported by a grant from EEA Grants 2009-2014
Beneficiary: University of Craiova (RO), Partners: Bifröst University (IS), Nesna University College (NO)

January 1st - 31st, 2015

Phase 3 – Drawing Up the Good Practice Guide Activity A5 – Drawing Up the Good Practice Guide

Further technical details were established regarding the good practice guide on the integration of transversal skills in teaching practice.

The guide will be published in both Romanian and English, will have approximately 200 pages and its preliminary structure is the following:

- a general presentation of transversal skills and their current status in each of the 3 participating countries; proposals for enhancement; results and interpretation of the questionnaire applied within the project;
- case studies on the training and development of transversal skills in university courses, authored by teaching staff of the 3 partner universities.

February 1st - 28th, 2015

Phase 3 – Drawing Up the Good Practice Guide Activity A5 – Drawing Up the Good Practice Guide

Team members from the University of Craiova met on a weekly basis and a constant communication was ensured with partners of Bifröst University and Nesna University College.

Discussions were held on the organisation of the international seminar that will take place at the University of Craiova.

The seminar will span across two days:

- April 28th: Presentation of individual contributions to the good practice guide and discussions
- April 29th:
 - Teaching session led by a Norwegian teacher with Romanian students, with a view to developing and drawing conclusions on transversal skills;
 - Workshop with students of the University of Craiova, with the participation of teaching staff from the three partner universities.

March 1st - 31st, 2015

Phase 3 – Drawing Up the Good Practice Guide Activity A5 – Drawing Up the Good Practice Guide

Team members actively communicated with one another, discussed on their proposed titles and views, on their good practice examples and their improvement methods. Moreover, the management team approached teaching staff members who had already been informed of the TRANSMOD project (when the questionnaire was distributed, in departmental meetings, informal talks, etc.) and invited them to participate in the international seminar. The response was highly positive. New information was added to the project website.